



Bisley Blue Coat C of E Primary School

Climate Action Plan

2025-2030

"Love, Learn, Live as One"

Our School Vision

Introduction

Bisley Blue Coat Church of England Primary School, founded in 1732, is one of the oldest schools in Gloucestershire. For nearly three centuries, we have been educating children in our beautiful Cotswold village, guided by our vision to "Love, Learn, Live as One" and our core Christian values of community, love, respect, and trust.

This Climate Action Plan demonstrates our commitment to environmental stewardship as an expression of our faith and values. As a small school community, we believe that every action matters and that by working together we can make a meaningful difference. This plan aligns with the Department for Education's Sustainability and Climate Change Strategy and reflects our responsibility to care for God's creation for future generations.

Living out the legacy of Rev. Thomas Keble, who transformed our school in 1863, we embrace our role as faithful stewards of the environment. In our close-knit community where every child is known and valued, we will work together to create a sustainable future.

Our Commitment to Climate Action

Our commitment to reducing carbon emissions reflects our value of truthfulness - honestly assessing our impact and taking meaningful action to reduce it. We will work towards net zero carbon emissions through energy efficiency, renewable energy, and sustainable practices.

Protecting and enhancing biodiversity demonstrates our value of love - for all of God's creation, including the wildlife and natural spaces around our historic village. Our school grounds and use of the village Pleasure Ground provide opportunities to connect children with nature.

Building climate resilience embodies our value of respect - for the environment and for future generations who will inherit the world we shape today. As a school with deep roots in our community, we take seriously our responsibility to prepare for a changing climate.

Educating our children about sustainability reflects our value of community - working together with families, our parish, and the wider village to create positive change. In our small school, where strong relationships are at the heart of everything we do, we can truly live as one in caring for creation.

Sustainability Leadership

Our Climate Action Plan will be led by a dedicated team with clear roles and responsibilities:

Role	Responsibility
Sustainability Lead	Overall coordination, policy development, reporting to governors
Executive Headteacher	Strategic oversight, resource allocation, staff engagement
ECO Team	Pupil-led environmental actions, raising awareness, monitoring progress
Premises Manager	Building energy management, maintenance, grounds care

All Staff	Curriculum integration, daily sustainability practices, pupil engagement
Governors	Strategic direction, policy approval, budget decisions, accountability

Priority Area 1: Decarbonisation and Net Zero

Our Commitment

As stewards of creation, we commit to significantly reducing our carbon footprint and working towards net zero emissions. Our historic school building presents both challenges and opportunities for energy efficiency improvements.

Current Baseline

- Conduct comprehensive carbon footprint assessment (Scope 1, 2, and 3 emissions) by Summer 2026
- Establish baseline energy consumption data for all buildings
- Map current heating, lighting, and equipment energy use

Actions

Action	Timeline	Lead
Complete LED lighting upgrade throughout school	By Autumn 2026	Premises Manager
Install smart heating controls and thermostats in all rooms	By Spring 2027	Premises Manager
Feasibility study for solar panel installation on school roof	Summer 2026	SLT/Governors
Improve building insulation (loft, walls, windows) appropriate to historic building	Phased 2026-2028	SLT/Governors
Install energy monitors in classrooms to raise awareness	By Summer 2026	Sustainability Lead
Promote sustainable travel - walking, cycling, car sharing	Ongoing from Spring 2026	Sustainability Lead
Install bicycle storage facilities and scooter racks	By Autumn 2026	Premises Manager

Success Measures

- 20% reduction in energy consumption by 2028 (baseline 2025)
- Net zero carbon emissions by 2040
- 50% of families using active travel or car sharing by 2028

Priority Area 2: Climate Adaptation and Resilience

Our Commitment

As a school with deep roots in our village community, we will prepare for the impacts of climate change while maintaining our historic building and protecting our children and staff from extreme weather events.

Actions

Action	Timeline	Lead
Conduct climate risk assessment for school site	By Summer 2026	Premises Manager
Improve natural ventilation while maintaining historic character	By Autumn 2027	Premises Manager
Install outdoor shading and rest areas for hot weather	By Summer 2027	Premises Manager
Install water butts to collect rainwater for grounds maintenance	By Spring 2027	Premises Manager
Review and update emergency procedures for extreme weather	Annual review	Headteacher

Success Measures

- Climate risk assessment completed and actions implemented
- All classrooms maintain comfortable temperatures during heatwaves
- 50% reduction in mains water use for grounds by 2028

Priority Area 3: Biodiversity and Natural Environment

Our Commitment

Our school's beautiful Cotswold village setting provides wonderful opportunities to connect children with nature and protect local wildlife. We will enhance biodiversity on our grounds and in partnership with our village community.

Actions

Action	Timeline	Lead
Conduct biodiversity audit of school grounds	By Summer 2026	ECO Team
Create wildflower meadow area on school grounds	By Spring 2027	ECO Team/Staff
Install bird boxes, bat boxes, and insect hotels	Ongoing from Spring 2026	ECO Team
Plant native hedgerows and shrubs to support local wildlife	Annually from Autumn 2026	Premises Manager
Establish outdoor learning area incorporating natural materials	By Autumn 2027	Sustainability Lead
Partner with village community on nature conservation projects	Ongoing from Spring 2026	Executive Headteacher

Success Measures

- 20% increase in species diversity by 2028
- All pupils participate in nature-based learning activities
- School grounds recognized as wildlife-friendly habitat

Priority Area 4: Climate Education and Green Skills

Our Commitment

As a small school where every child is known and valued, we will ensure that environmental education is woven throughout our curriculum and daily life. Our children will develop the knowledge, skills, and values needed to be environmental stewards.

Actions

Action	Timeline	Lead
Map climate and sustainability across curriculum	By Summer 2026	All Teachers
Establish ECO Team with representatives from all classes	By Autumn 2026	Sustainability Lead
Annual whole-school Creation Care Week with special activities	Annually from Spring 2027	All Staff
Integrate outdoor learning and use of village Pleasure Ground	Ongoing from Spring 2026	All Teachers
Partner with local organizations for environmental education	Ongoing from Autumn 2026	Sustainability Lead
Provide staff training on climate education and pedagogy	By Autumn 2026	Headteacher
Engage families through workshops and community events	Twice yearly from 2026	Sustainability Lead

Success Measures

- 100% of pupils demonstrate age-appropriate understanding of climate change
- Active ECO Team representing all year groups
- Climate education embedded across all curriculum areas

Additional Priority Areas

Waste Reduction and Recycling

- Implement comprehensive recycling system throughout school
- Establish composting for food waste and grounds materials
- Reduce single-use plastics and packaging
- Promote reusable water bottles and lunch containers
- Target: 50% reduction in waste to landfill by 2028

Sustainable Food

- Work with caterers to increase locally-sourced, seasonal food
- Introduce regular meat-free meal options
- Reduce food waste through portion planning
- Grow herbs and vegetables in small-scale school garden

Sustainable Procurement

- Consider environmental impact in all purchasing decisions
- Prioritize suppliers with strong sustainability credentials
- Choose products with minimal packaging and long lifespan
- Support local suppliers to reduce transport emissions

Monitoring and Review

Key Performance Indicators

- Annual carbon footprint calculation
- Monthly energy consumption monitoring
- Termly biodiversity surveys
- Annual pupil and staff climate literacy assessment
- Quarterly ECO Team project updates

Reporting and Communication

- Termly updates to governors on progress against plan
- Annual report to parents and community
- Regular updates on school website and newsletter
- Celebration of achievements in school assemblies
- ECO Team presentations to classes and whole school

Review Schedule

- Annual review of Climate Action Plan each January
- Actions updated based on progress and emerging priorities
- Full plan revision every three years
- Alignment with DfE requirements and sector best practice

Conclusion

For nearly three centuries, Bisley Blue Coat has been a cornerstone of our village community. As we look to the future, this Climate Action Plan represents our commitment to ensuring that our school and our planet remain vibrant places of learning and growth for generations to come.

Guided by our vision to "Love, Learn, Live as One" and our Christian values of community, love, respect, and trust, we embrace our responsibility as stewards of God's creation. In our small school, where every voice is heard and every action counts, we will work together with our pupils, families, staff, parish, and wider village community to create a sustainable future.

Following in the footsteps of Rev. Thomas Keble, who transformed our school with faith and vision, we commit to this work knowing that small acts of faithful stewardship can create lasting change.

"The earth is the Lord's, and everything in it, the world, and all who live in it." - Psalm 24:1